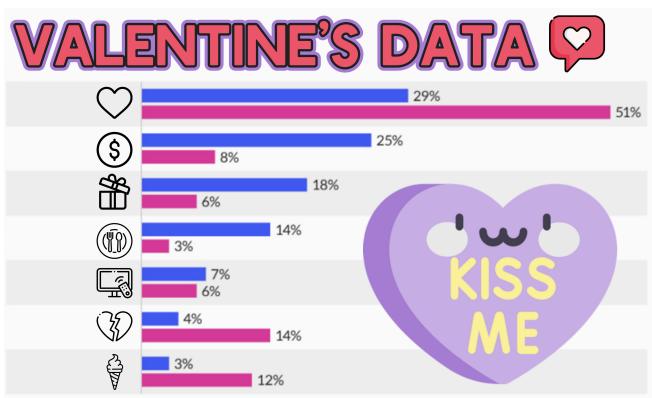
Name: \_\_\_\_\_



## HAPPY VALENTINE'S DAY!



| I Think:  |      |  |  |  |
|-----------|------|--|--|--|
|           |      |  |  |  |
|           | <br> |  |  |  |
| I Notice: |      |  |  |  |
|           | <br> |  |  |  |
|           | <br> |  |  |  |
| I Wonder: |      |  |  |  |
|           |      |  |  |  |
|           |      |  |  |  |

## Key:

Engaging in *think-notice-wonder* writing activities at the start of a math class is a great way to ignite student thinking, spark creativity, and build anticipation.

Even if students are not directly engaged in mathematical problem-solving, their curiosity and interest will carry on throughout the day's lesson.

Be mindful that your kids will need some time to get used to these kinds of activities, but after a week or so, you'll be pleasantly surprised by the spike in engagement, boost in student enthusiasm and high quality of responses!

Learn more at www.mashupmath.com/blog/tnw