

Name: \_\_\_\_\_



# THINK / I NOTICE / I WONDER

Directions: Observe the graphic below and then share, in writing, what you think, notice, and wonder!



$$\begin{aligned} & \text{Running icon} : 43 \\ = & \text{Bicycling icon} : 137 \\ & \text{Swimming icon} : 71 \end{aligned}$$

**I Think:**

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**I Notice:**

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**I Wonder:**

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## Key:

Engaging in *think-notice-wonder* writing activities at the start of a math class is a great way to ignite student thinking, spark creativity, and build anticipation.

Even if students are not directly engaged in mathematical problem-solving, their curiosity and interest will carry on throughout the day's lesson.

Be mindful that your kids will need some time to get used to these kinds of activities, but after a week or so, you'll be pleasantly surprised by the spike in engagement, boost in student enthusiasm and high quality of responses!

Learn more at [www.mashupmath.com/blog/tnw](http://www.mashupmath.com/blog/tnw)