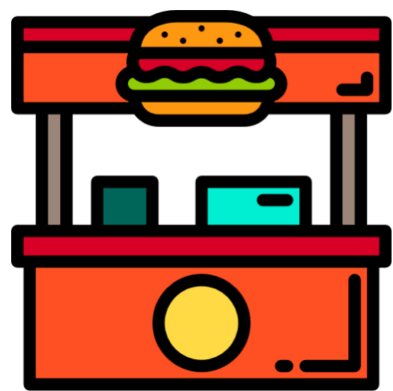



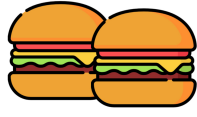
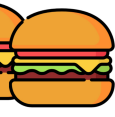







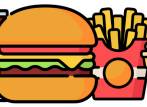



Name: _____

THINK / I NOTICE / I WONDER

Directions: Observe the graphic below and then share, in writing, what you think, notice, and wonder!



BURGER SHACK MENU

	\$4.50	 	\$12.50
	\$3.25	 	
	\$1.75		\$9.00
 	\$2.50	    	

I Think:

I Notice:

I Wonder:

Key:

Engaging in *think-notice-wonder* writing activities at the start of a math class is a great way to ignite student thinking, spark creativity, and build anticipation.

Even if students are not directly engaged in mathematical problem-solving, their curiosity and interest will carry on throughout the day's lesson.

Be mindful that your kids will need some time to get used to these kinds of activities, but after a week or so, you'll be pleasantly surprised by the spike in engagement, boost in student enthusiasm and high quality of responses!

Learn more at www.mashupmath.com/blog/tnw