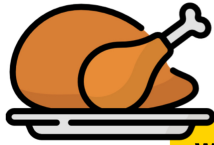


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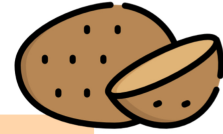


THINK / I NOTICE / I WONDER

Directions: Observe the graphic below and then share, in writing, what you think, notice, and wonder!



COOK TIME



Weight	Cook Time
8 lbs	→ 2 hrs 45 mins
10 lbs	→ 2 hrs 55 mins
12 lbs	→ 3 hrs
14 lbs	→ 3 hrs 45 mins
16 lbs	→ 4 hrs
18 lbs	→ 4 hrs 15 mins
20 lbs	→ 4 hrs 30 mins
22 lbs	→ 4 hrs 45 mins
24 lbs	→ 5 hrs

Weight	Cook Time
1 lbs	→ 1 hrs
2 lbs	→ 1 hrs 30 mins
3 lbs	→ 2 hrs
4 lbs	→ 2 hrs 30 mins
5 lbs	→ 3 hrs
6 lbs	→ 3 hrs 30 mins
7 lbs	→ 4 hrs
8 lbs	→ 4 hrs 30 mins

I Think:

I Notice:

I Wonder:

Key:

Engaging in *think-notice-wonder* writing activities at the start of a math class is a great way to ignite student thinking, spark creativity, and build anticipation.

Even if students are not directly engaged in mathematical problem-solving, their curiosity and interest will carry on throughout the day's lesson.

Be mindful that your kids will need some time to get used to these kinds of activities, but after a week or so, you'll be pleasantly surprised by the spike in engagement, boost in student enthusiasm and high quality of responses!

Learn more at www.mashupmath.com/blog/tnw