Name:

Cheetos



Cape Cod

THINK / I NOTICE / I WONDER

<u>Directions</u>: Observe the graphic below and then share, in writing, what you think, notice, and wonder!

Stacy's Pita Chips

Percent of Air Per Bag of Chips

Doritos

	59% Air	Ruffles 50%	Stacys 50% Air	TERRA TERRA 49%	48%	VINEGAR 47%	46% Air	
	Popchips 45% Air	Lays 41% Air	Sun Chips Sun Air	Lays Baked 39% Air	Tostitos Scoop Tostitos 34% Air	Air os Pringles 28% Air	Fritos 19%	
I Think:								
I Notice:								
I Wonder:								

Key:

Engaging in *think-notice-wonder* writing activities at the start of a math class is a great way to ignite student thinking, spark creativity, and build anticipation.

Even if students are not directly engaged in mathematical problem-solving, their curiosity and interest will carry on throughout the day's lesson.

Be mindful that your kids will need some time to get used to these kinds of activities, but after a week or so, you'll be pleasantly surprised by the spike in engagement, boost in student enthusiasm and high quality of responses!

Learn more at www.mashupmath.com/blog/tnw