Name:

Factors of 41: 1 41



THINK / I NOTICE / I WONDER

Directions: Observe the graphic below and then share, in writing, what you think, notice, and wonder!

Factors of 48:	1 2 3 4 6 8 12 16 24 48
Factors of 51:	1 3 17 51
Factors of 60:	1 2 3 4 5 6 10 12 15 20 30 60
Factors of 72:	1 2 3 4 6 8 9 12 18 24 36 72
Factors of 96:	1 2 3 4 6 8 12 16 24 32 48 96
Think: Notice:	
Wonder:	

Key:

Engaging in *think-notice-wonder* writing activities at the start of a math class is a great way to ignite student thinking, spark creativity, and build anticipation.

Even if students are not directly engaged in mathematical problem-solving, their curiosity and interest will carry on throughout the day's lesson.

Be mindful that your kids will need some time to get used to these kinds of activities, but after a week or so, you'll be pleasantly surprised by the spike in engagement, boost in student enthusiasm and high quality of responses!

Learn more at www.mashupmath.com/blog/tnw