Name:



## THINK / I NOTICE / I WONDER

<u>Directions</u>: Observe the graphic below and then share, in writing, what you think, notice, and wonder!

Factors of 30: 1 2 3 5 6 10 15 30
Factors of 31: 1 3
Factors of 32: 1 2 4 8 16 32
Factors of 33: 1 3 11 3
Factors of 34: 1 2 17 34
Factors of 35: 1 5 7 35
Think:
Wonder:

## Key:

Engaging in *think-notice-wonder* writing activities at the start of a math class is a great way to ignite student thinking, spark creativity, and build anticipation.

Even if students are not directly engaged in mathematical problem-solving, their curiosity and interest will carry on throughout the day's lesson.

Be mindful that your kids will need some time to get used to these kinds of activities, but after a week or so, you'll be pleasantly surprised by the spike in engagement, boost in student enthusiasm and high quality of responses!

Learn more at www.mashupmath.com/blog/tnw