

Name: _____



THINK / I NOTICE / I WONDER

Directions: Observe the graphic below and then share, in writing, what you think, notice, and wonder!



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RESULTS

\$100: ### ## ## ||
\$200: ### |||
\$300: ### ## ||||
\$400: ### ## |
\$500: ### |
\$600: ### |||
\$700: ###
\$800: |||

I Think:

I Notice:

I Wonder:

Key:

Engaging in *think-notice-wonder* writing activities at the start of a math class is a great way to ignite student thinking, spark creativity, and build anticipation.

Even if students are not directly engaged in mathematical problem-solving, their curiosity and interest will carry on throughout the day's lesson.

Be mindful that your kids will need some time to get used to these kinds of activities, but after a week or so, you'll be pleasantly surprised by the spike in engagement, boost in student enthusiasm and high quality of responses!

Learn more at www.mashupmath.com/blog/tnw