

Name: \_\_\_\_\_

# HAPPY CHOCOLATE CAKE DAY!



 **I Think...** **I Notice...** **I Wonder...**

**I Think:**

---

---

---

**I Notice:**

---

---

---

**I Wonder:**

---

---

---

Key:

Cupcake: 11.3 oz

Cake: 44.4 oz

Coffee: 16 oz

Engaging in *think-notice-wonder* writing activities at the start of a math class is a great way to ignite student thinking, spark creativity, and build anticipation.

Even if students are not directly engaged in mathematical problem-solving, their curiosity and interest will carry on throughout the day's lesson.

Be mindful that your kids will need some time to get used to these kinds of activities, but after a week or so, you'll be pleasantly surprised by the spike in engagement, boost in student enthusiasm and high quality of responses!

Learn more at [www.mashupmath.com/blog/tnw](http://www.mashupmath.com/blog/tnw)