## Hey There!

## Welcome to 101 Daily Math Challenges Volume 2!

You're probably here because you know that the key to getting your kids excited about practicing and learning math is to make the materials fun and engaging.

This workbook shares a massive collection of math puzzles and challenges that are super fun to solve and a sure way to get your kids thinking and problem-solving creatively and mathematically (and even algebraically, way before they ever step foot inside of an algebra class!).

The activities are ideal for students at the elementary and middle school levels (grades 1-8) and can be done at home and/or in the classroom.


## A Few Ideas for How to Use the Activities in This Workbook

- As warm-ups or exit activities at the beginning or end of class.
- As extra credit or homework assignments.
- As a component to lessons on topics including problem-solving, order or operations, fractions, decimals, area models, negative numbers, and more!
- As a supplement for differentiating pre-existing lessons to provide more opportunities for visual, collaborative, and/or hands-on learning



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## HELPFUL HINT \#1

## Symbols represent numbers.

## Example A



ฬోeగ


## Example B



## Challenges 1-10

## Elementary Level 1

## These puzzles incorporate the following:

- Single and Double-Digit Addition and Subtraction
- Elementary Level Problem Solving and Logic
- Simple Algebraic Thinking
- Working with Variables and Symbolic Representation
- Substitution and Inverse Operations
- Commutative Property


$$
\begin{aligned}
& 2+c=15 \\
& 0+88+8=13 \\
& 0-8=6 \\
& \mathrm{C} 0+0+8=\text { ? }
\end{aligned}
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#2

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name:
Date: $\qquad$

## Math Challenge \#3

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#4

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
2=
$$

Name:
Date: $\qquad$

## Math Challenge \#5

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#6

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name:
Date: $\qquad$

## Math Challenge \#7

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#8

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

? =

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#q

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
50-\text { 㻃 }=24
$$



$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#10

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

? =
$\qquad$

## HELPFUL HINT \#1

Multiple symbols can have the same value.
Example


then (o) \& © bethequal 3 .

## Challenges 11-20

## Elementary Level 2

## These puzzles incorporate the following:

- Double-Digit Addition and Subtraction
- Multi-Step Problem Solving and Logic
- Intermediate Algebraic Thinking
- Properties of Zero
- Substitution and Inverse Operations
- Commutative and Associative Property


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#11

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#12

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name:
Date: $\qquad$

## Math Challenge \#13

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

? $\qquad$

Name: $\qquad$ Date: $\qquad$

## MAth Challenge \#14

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#15

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.



$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#16

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#17

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#18

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name:
Date: $\qquad$

## math Challenge \#19

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#20

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

# HELPFUL HINT \＃3 

## Advanced Substitution

（Sometimes two symbols being equal to each other isn＇t always obvious）

Example A
时適一置＝ 0 。

becuse any number minus Riself equals revo．

## Example B

$$
18 \text { Bem: }=
$$

to de＝
because any non－rero number divided by Ttself equals＠ఔ。

YMocan essume thot wr does notequalrero

## Challenges 21-30

## Intermediate Level 1

## These puzzles incorporate the following:

- Basic Multiplication and Division
-Double and Triple-Digit Operations
- Multi-Step Problem Solving and Logic
- Intermediate Algebraic Thinking
- Advanced Substitution and Inverse Operations
- Basic Order of Operations


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#21

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#22

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#23

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
72 \div \text { 圆 = 葍 }
$$



$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#24

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#25

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#26

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#27

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.




$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#28

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

$?=$ $\qquad$

Name: $\qquad$ Date: $\qquad$

## math Challenge \#29

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#30

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.



## $9=54 \div$ 圈


? = $\qquad$

## HELPFUL HINT \#4

## Remember to follow the Order of Operations

(See page 130 to learn how to use the GEMS method for following the order of operations.)


## Examples

$$
\text { us } \quad 8 \quad \theta=4 \quad \Delta=2
$$

Example A

Perform monkeplication/division before @dition/subtraction

$$
\begin{aligned}
& \Leftrightarrow-\infty \times \theta \\
& \text { - } 2 \times 4 \\
& 8-8=0
\end{aligned}
$$

Example B

Perform molkflication/division from left to right

$$
\begin{array}{r}
2 \div 8 \\
8 \div 4 \times 8 \\
2 \times 2=4
\end{array}
$$

## Challenges 31-40

## Intermediate Level 2

## These puzzles incorporate the following:

- Intermediate Mixed Operations
-Double and Triple-Digit Operations
- Multi-Step Problem Solving and Logic
- Intermediate Algebraic Thinking
- Advanced Substitution and Inverse Operations
- Advanced Order of Operations


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#31

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#32

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#33

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#34

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.





$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#35

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
2 \times \mathbb{Q}=7 \times 7+15
$$




?

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#36

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
68 \div \text { 鳁 }=17
$$


? =
$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#37

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.




$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#38

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
3+2 \times \underline{y}=52
$$



? $=$ $\qquad$

Name:
Date: $\qquad$

## math Challenge \#39

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

$$
\begin{aligned}
& 81 \div \text { 国 }+1=4
\end{aligned}
$$

$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#40

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

$?=$ $\qquad$

## HELPFUL HINT \#5

## Double-Symbols

A double-symbol is a grouping that can be interpreted as follows:


## 0



$$
\begin{aligned}
& \text { Example } \\
& \text { If } \because \circ \circ-5=13 . \\
& \text { then } \because \circ 0=9 \\
& \text { because }(\because \because 2)-5=13 \\
& 18-5=13
\end{aligned}
$$

## Challenges 41-50

## Advanced Level 1

## These puzzles incorporate the following:

- Advanced Mixed Operations
-Introduction to Grouping
- Properties of Zero
- Advanced Algebraic Thinking
- Advanced Substitution and Inverse Operations
- Advanced Order of Operations


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#41

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#42

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name： $\qquad$ Date： $\qquad$

## Math Challenge \＃43

## Directions：

Use your math skills to find the value of each icon and the＇？＇in the puzzle below．

$$
\begin{aligned}
& 66 \div \text { (2) }-2=\text { 纽 } \\
& \text { his } \times \text { 楊 }+19=100
\end{aligned}
$$

$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#44

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#45

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

$$
\begin{aligned}
& 24=\text { \% } \\
& \text { 5 } \\
& 40=0 \times 8
\end{aligned}
$$

$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#46

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

? $\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#47

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

? $=$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#48

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name： $\qquad$ Date： $\qquad$

## Math Challenge \＃49

## Directions：

Use your math skills to find the value of each icon and the＇？＇in the puzzle below．

$$
\begin{aligned}
& 1+(\text { F } 10 \text { ) } \div \text { ? } \\
& \text { (2) }
\end{aligned}
$$

$$
\begin{aligned}
& 96 \div \times \text { 量量昜 }=144
\end{aligned}
$$

$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#50

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.



? =
$\qquad$

## HELPFUL HINT \#6

## Parenthesis and Square Roots

## (10) $=25$ ( $=9 \quad$ \& $=3$

EXAMPLE A
When following the order of qperations. always perfom groupings itstl


## EXAMPLE B

Peefect Square and Square Roots Revtew:
$\sqrt{49}=7$ because $7 \times 7=49$
$\sqrt{(\text { (6) }}=5$ (ecause $5 \times 5=$ (6)


## Challenges 51-60

## Advanced Level 2

## These puzzles incorporate the following:

- Advanced Mixed Operations
-Groupings and Parenthesis
- Square Roots and Perfect Squares
- Advanced Algebraic Thinking
- Advanced Substitution and Inverse Operations
- Advanced Order of Operations


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#51

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

## 

$$
50 \text { - 戌 = 成 }
$$



$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#52

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.





$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#53

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#54

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name： $\qquad$ Date： $\qquad$

## Math Challenge \＃55

## Directions：

Use your math skills to find the value of each icon and the＇？＇in the puzzle below．

$$
\begin{aligned}
& 120 \div(4+3)=5 \\
& 216 \text { = 徇 } \times \text { 旬 } \times \text { 気 } \\
& \text { 这 }=\sqrt{A}
\end{aligned}
$$

$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#56

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.
? =

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#57

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
\sqrt{100}+\text { 置 }=
$$

$$
10 \times 10-19=\frac{\text { yix ix }}{6}
$$

$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#58

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#59

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#60

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
102 \div 0=6
$$



$$
?=
$$

HELPFUL HINT \#7
Negative Numbers

$$
O=22 \quad B=-5 \quad 8=-10
$$

Exampless
Adding anegativeis the sameas subtracting

$$
0+28 \Rightarrow 22+-10 \Rightarrow 22-10=12
$$

Subtreting angetivis the semeasdding

Amegetive fimesaposstivelisnegetive

$$
0 \times 2 \Rightarrow 22 \times-5=0190
$$

Anegetive fumee anegetivelis postive

$$
6 \times 8 \Rightarrow-5 \times-10=50
$$

## Challenges 61-70

## Negative Numbers

## These puzzles incorporate the following:

- Advanced Mixed Operations
-Operations with Negative Numbers
- Properties of Zero
- Advanced Algebraic Thinking
- Advanced Substitution and Inverse Operations
- Advanced Order of Operations


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#61

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#62

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#63

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

$$
\begin{aligned}
& 379 \div \text { 翼 }=-379
\end{aligned}
$$

?

Name： $\qquad$ Date： $\qquad$

## Math Challenge \＃64

## Directions：

Use your math skills to find the value of each icon and the＇？＇in the puzzle below．

$$
\begin{aligned}
& 3 \text { = : 捣: }+-16+\text { © } \\
& -45 \div=-3 \\
& \text { 深: }=+ \text { 능 }=-56
\end{aligned}
$$

$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#65

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#66

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.




$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#67

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.






$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#68

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.





$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#69

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#70

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.





$$
?=
$$

## HELPFUL HINT \#8

Place Value and Decimals

## Place Value Chant for Decimals



## $32.04+8.21 \Rightarrow$

 32.04 $+8.21$ = 40.25
## Challenges 71-80

## Fractions \& Decimals

## These puzzles incorporate the following:

- Advanced Mixed Operations
-Operations with Decimals
- Operations with Fractions
- Advanced Algebraic Thinking
- Advanced Substitution and Inverse Operations
- Equivalent Fractions and Reduced Fractions


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#71

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

?

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#72

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#73

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.

? $\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#74

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#75

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.




?

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#76

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#77

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
1-0.65
$$

$$
4 \times 3=2=0
$$



$$
?=
$$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#78

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.


$$
0.5=1-\frac{2}{2}
$$

$$
0.15=-2{ }^{2}
$$



? =
$\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#79

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.



$?=$ $\qquad$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#80

## Directions:

Use your math skills to find the value of each icon and the '?' in the puzzle below.






$$
?=
$$

## HELPFUL HINT \#9

## Multiplication Tables

Multiplication tables work like a Bingo Board where each box represents the product of its corresponding column and row.


$$
\begin{aligned}
& 0=2 \times 4 \rightarrow 0=8 \\
& 9=\log _{3} \times 3
\end{aligned}
$$

Area Models
Area Models work like a Bingo Board where each box represents the product of its corresponding column and row and the sum of all four inner boxes represents the total.


## Challenges 81-96

## Multiplication Tables and Area Models

## These puzzles incorporate the following:

- Applications of Multiplication and Division
-Inverse Operations
- Geometric Modeling
- Intermediate Algebraic Problem-Solving
- Area, Arrays, and Grids


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#81

## Directions:

Use your math skills to find the value of each symbol in the multiplication table.


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#82

## Directions:

Use your math skills to find the value of each symbol in the multiplication table.


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#83

## Directions:

Use your math skills to find the value of each symbol in the multiplication table.


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#84

## Directions:

Use your math skills to find the value of each symbol in the multiplication table.


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#85

## Directions:

Use your math skills to find the value of each symbol in the multiplication table.


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#86

## Directions:

Use your math skills to find the value of each symbol in the multiplication table.


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#87

## Directions:

Use your math skills to find the value of each symbol in the multiplication table.


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#88

## Directions:

Use your math skills to find the value of each symbol in the multiplication table.


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#89

## Directions:

Find the value of each symbol in the area model below so that the entire box represents the following value:

144


2


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#90

## Directions:

Find the value of each symbol in the area model below so that the entire box represents the following value:


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#q1

## Directions:

Find the value of each symbol in the area model below so that the entire box represents the following value:


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#92

## Directions:

Find the value of each symbol in the area model below so that the entire box represents the following value:


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#93

## Directions:

Find the value of each symbol in the area model below so that the entire box represents the following value:


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#94

## Directions:

Find the value of each symbol in the area model below so that the entire box represents the following value:

## 506



Name: $\qquad$ Date: $\qquad$

## Math Challenge \#95

## Directions:

Find the value of each symbol in the area model below so that the entire box represents the following value:

## 720



Name: $\qquad$ Date: $\qquad$

## Math Challenge \#96

## Directions:

Find the value of each symbol in the area model below so that the entire box represents the following value:


## HELPFUL HINT \#10

## It's okay to make mistakes!

Here are some tips to help you persevere through challenging problems:

- Read each puzzle carefully and think about the problem for a while before doing anything.
- Utilize strategies such as visualizing, drawing diagrams, and trial-and-error when you don't know where to start.
- Don't get discouraged! When you are struggling and making mistakes, you are in the process of learning. This is called having a growth mindset!
- w Whenever you find a solution, ask yourself "does my answer make sense?"
- If you are stuck on a problem, close the book, take a short break, and do something else like taking a short walk. You'll be surprised by how the problem will become more manageable when you return.
- Have fun!



## Challenges 97-101

## Bonus Puzzles

## These puzzles incorporate the following:

-Advanced Mathematical Problem-Solving
-Pattern Recognition

- Area Models
- Weights and Conversions
- Applied Mathematics


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#97

## Directions:

Find the value of each item on the scales below:


Problem B


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#98

## Directions:

If the diagram below represents 300, find the value of each region:


Name: $\qquad$ Date: $\qquad$

## Math Challenge \#q9

## Directions:

Figure out the pattern and find the value of the '?' in each of the following:

## Problem A


? $=$ $\qquad$

Problem B

? $=$

Name: $\qquad$ Date: $\qquad$

## Math Challenge \#100

## Directions:

How many total squares are in the diagram below?
(Hint: some squares are overlapping)


There are $\qquad$ squares in total.

Name:
Date: $\qquad$

## Math Challenge \#101

## Directions:

In the diagram below, there are several monsters blocking five of the six numbers in the bottom row. Identify the pattern of the diagram and determine what numbers are being covered up.
(Hint: numbers can appear more than once)


The hidden numbers are $\qquad$ .

ANSWER KEY

| 01 | 02 | 03 | 04 |
| :---: | :---: | :---: | :---: |
| Orange=5 | Soda Cap=8 | Campfire=12 | Cyclops Monster=9 |
| Cherries=4 | Bowling=6 | Tent=11 | Franken Monster=18 |
| Lemon=10 | TV=9 | Chair=2 | Happy Monster=6 |
| ?=19 | ? $=23$ | ? $=3$ | ?=12 |
| 05 | 06 | 07 | 08 |
| Jam=16 | Sabertooth $=7$ | Snail=14 | Batman=10 |
| Toothbrush=6 | Hut=16 | Sun=12 | Superman=11 |
| Iron=7 | Fossil=23 | Seedling=4 | Spiderman=21 |
| ? $=9$ | $?=46$ | ? $=6$ | ? $=42$ |
| 09 | 10 | 11 | 12 |
| Chocolate Bar=26 | Panda $=12$ | Video Game=9 | Ice Cream Cone=11 |
| Gum Drops=13 | Lamb=8 | Keyboard=9 | Watermelon Pop=11 |
| Lolipop=8 | Pillow $=16$ | Sneaker=36 | Ice Cream Bar=8 |
| $?=31$ | ?=36 | $\begin{aligned} & \text { Car=18 } \\ & ?=45 \end{aligned}$ | Ice Cream Sandwich=5 $?=35$ |
| 13 | 14 | 15 | 16 |
| Camera=12 | Fox=8 | Orange Juice=6 | Antennas (Arms-Down) $=12$ |
| Paint=12 | Igloo= 8 | Eggs \& Bacon=9 | Antennas (Arms-Up) $=7$ Floating Robot $=12$ |
| Canvas=8 | Penguin=20 | Coffee=27 | Robot w/ Legs=24 |
| Printer=4 | Thermometer=14 | Toaster=4 | ? $=55$ |
| ? $=24$ | ? $=2$ | ? $=37$ |  |
| 17 | 18 | 19 | 20 |
| Poodle w/ Bow=15 | Spray Bottle=4 | Jersey=8 | Check=12 |
| Terrier=6 | Barber Shop=14 | Field=8 | Calculator \& Book=14 |
| Husky=8 | Scissors=7 | Gloves=5 | Piggy Bank=14 |
| Dog w/ Bone=4 | Hair Gel=11 | Ball=1 | Abacus=7 |
| $?=17$ | ? $=14$ | ? $=22$ | ?=19 |
| 21 | 22 | 23 | 24 |
| Coffee Cup=10 | Pony Tail=9 | Arcade Game=6 | Clown Fish=8 |
| $\text { Milk }=9$ | Hoodie=9 | Air Hockey=6 | Diver=9 |
| Coffee Machine=5 | Glasses=19 | Basketball=12 | Fins=7 |
| Coffee Beans=12 | Spikey Hair=2 | Steering Wheel=24 | Coral=7 |
| ?=69 | ?=37 | ?=48 | ?=47 |


| 25 | 26 | 27 | 28 |
| :---: | :---: | :---: | :---: |
| Desert=8 | Guy w/Flag=49 | Unicorn=25 | Magnetism=5 |
| Snake=6 | Standing (no flag)=7 | Zeus=25 | Molecules=5 |
| Genie Lamp=7 | Planet Fishing=4 | Cauldron=75 | Atom $=25$ |
| Scroll=14 | Floating $=4$ | Wolf=5 | Plasma Ball=75 |
| ?=16 |  | $?=120$ | $?=55$ |
| 29 | 30 | 31 | 32 |
| Roller Blade=11 | Dove=4 | Vomiting $=4$ | Strawberry Cake=1 |
| Wing Suit=33 | Balloons=36 | Crying=4 | Flan=2 |
| Helmet=6 | Ring=6 | Angry=4 | Cupcake=2 |
| $\mathrm{RV}=6$ | Chocolates $=17$ | Surprised=12 | Macaroons=10 |
| $?=28$ | ?=7 | ?=56 | ?=8 |
| 33 | 34 | 35 | 36 |
| Ginger=6 | Flag=4 | Plane=1 | Necklace $=77$ |
| Eggplant=12 | Tower of Pisa=4 | Pilot Mask=2 | Helmet=19 |
| Lettuce=12 | Italy=64 | Balloon=32 | Skeleton=4 |
| Bok Choy=1 | Vespa=24 | Propeller=4 | Pony Tail=52 |
| ? $=6$ | ? $=160$ | ? $=16$ | ?=1 |
| 37 | 38 | 39 | 40 |
| Tail Up=89 | Potion=50 | Ball Rack=27 | Mouth=9 |
| Cat in Box=15 | Bolt=7 | Bowling Ball=9 | Tooth Fairy=4 |
| Cat in Love=15 | Star=7 | Bowling Pins=45 | Toothpaste=3 |
| Cat w/ Bow=16 | Jewels=3 | Scorecard=81 | Dentist Chair=3 |
| ?=329 | ? $=150$ | ? $=54$ | $?=36$ |
| 41 | 42 | 43 | 44 |
| 8-Sided Gem=4 | Coconut=105 | Eagle=9 | Ring Candy=6 |
| Necklace=5 | Dragon Fruit=105 | Star $=6$ | Lollipop=8 |
| Earrings=7 | Star Fruit=24 | Lady Liberty=3 | Gum Drop=6 |
| Diamond=7 | Watermelon=38 | Hat=17 | Ball Candy=9 |
| ? $=74$ | ? $=220$ | ?=61 | ?=156 |
| 45 | 46 | 47 | 48 |
| Teddy Bear=4 | Boy (Flat Top) $=30$ | T-Shirt=12 | Penguin=9 |
| Gorilla=8 | Boy (Messy Hair)=15 | Hoodie=5 | Polar Bear=9 |
| Penguin=7 | Girl (Pony Tail) $=10$ | Dress=6 | Gingerbread Man=0 |
| Monster=6 | Girl (Bangs)=18 $?=321$ | Swim Trunks=11 | Reindeer=7 |
| ?=110 |  | ?=20 | ?=126 |


| 49 | 50 | 51 | 52 |
| :---: | :---: | :---: | :---: |
| Heart=108 | Mouth Open Alien $=25$ | Pirate Ship $=44$ | Bee=16 |
| Horseshoe=9 | Mouth Closed Alien=15 | Kraken=11 | Spider=144 |
| Girl=4 | Cyclops Alien=3 <br> Floating Brain=5 | Treasure=5 | Snail=8 |
| Pot of Gold=3 | ? $=225$ | Map=25 | Butterfly=112 |
| ?=252 |  | ? $=92$ | $?=32$ |
| 53 | 54 | 55 | 56 |
| Spinner=50 | Soap $=64$ | Pig=12 | Record=16 |
| Sneaker=25 | Lemon=4 | Mouse=12 | Drum=9 |
| Skateboard=2 | Candles=16 | Swan=6 | Keyboard=5 |
| Boom Box=50 | Lotions=16 | Star=36 | Guitar=18 |
| ? $=0$ | ?=128 | ?=48 | ? $=224$ |
| 57 | 58 | 59 | 60 |
| Shield=8 | Hamster $=14$ | Moon=13 | Ball Can=0 |
| Catapult=71 | Fish Bowl=1 | Tornado=13 | Water Bottle=17 |
| Helmet=81 | Iguana=14 | Sun=1 | Racket=17 |
| Castle=72 | Cat=6 | Cloud=62 | Court=0 |
| ? $=1,144$ | ?=71 | ?=793 | ? $=0$ |
| 61 | 62 | 63 | 64 |
| T-Shirt=-3 | City $=-8$ | Squiggle Planter=8 | Match=4 |
| Earth=9 | Syrup $=-8$ | Cactus Mug=-1 | Steak=15 |
| Seedling $=29$ | Flag=5 | Hanging Plant=-12 | Grill=-125 |
| $\begin{aligned} & \text { Friends }=-29 \\ & ?=-23 \end{aligned}$ | $\text { Hockey }=-5$ | Spikey Plant=-39 ?=-311 | $\text { Hot Dog }=-60$ |
| 65 | 66 | 67 | 68 |
| Tissues $=-33$ | Window $=-14$ | Feather=6 | Heart=-100 |
| Mask=-3 | Ship=-5 | Leather=-6 | Juice=-50 |
| Handwash=17 | Wheel=21 | Leaves=12 | Vitamins=1 |
| $\begin{aligned} & \text { Bacteria }=51 \\ & ?=-50 \end{aligned}$ | $\begin{aligned} & \text { Dolphin }=-7 \\ & ?=56 \end{aligned}$ | $\begin{aligned} & \text { Cotton }=12 \\ & ?=-60 \end{aligned}$ | $\text { Weightlifting }=19$ $?=-8$ |
| 69 | 70 | 71 | 72 |
| Football $=-21$ | Cup $=-6$ | Fox=1/2 | Palm Trees $=1 / 2$ |
| Helmet=-42 | Toilet=-7 | Tree=0 | Beach Bag=1/4 |
| Play Chart=60 | Bath Tub=168 | Umbrella $=1 / 2$ | Beach Ball=1 |
| Padding $=60$ | Robe $=24$ | Pinecone=1 | Beatle=1/4 |
| ? $=165$ | ?=7 | ? $=2$ | ?=1 |


| 73 | 74 | 75 | 76 |
| :---: | :---: | :---: | :---: |
| Microscope $=1 / 4$ | Fish=25 | Cloud=1/8 | Strawberry=0.9 |
| DNA $=3 / 4$ | Eel=1/2 | Printer=1/4 or 2/8 | Lemon=1.5 |
| Beakers=2 | Octopus=100 | Screen=3 | Banana=1.5 |
| Observatory=1/2 | $\begin{aligned} & \text { Sting Ray=125 } \\ & ?=75 \end{aligned}$ | Desk=5/8 | $\text { Watermelon }=0.4$ |
| 77 | 78 | 79 | 80 |
| Towels $=0.35$ | Mt. Fuji=0.5 | Flat Tire=0.2 | Cheese=5 |
| Iron=3.4 | Tea Kettle $=0.1$ | Mechanic=2.6 | Olives=4 |
| Washer=0.75 | Sushi=0.65 | Garage=3 | Grapes $=0.03$ |
| Detergent=4.5 | Japan $=0.5$ | Battery=3 | $?=4.88$ |
| ?=7.55 | ? $=0.25$ | ? $=0.2$ |  |
| 81 | 82 | 83 | 84 |
| Orange=3 | Roller Blade $=1$ | Shell Fossil=9 | Chef Hat=5 |
| Cherries=1 | Disco Ball=6 | Triceratops=2 | Cube Cake=6 |
| Coconut=36 | Record=2 | Volcano=1 | Cupcake=3 |
| Blueberries=8 | Hand=18 | Plant=22 | Strawberry Cake=24 |
| Watermelon=12 | Van=3 | $\begin{aligned} & \text { T-Rex=11 } \\ & \text { Mosquito }=0 \end{aligned}$ | Box of Cupcakes=8 |
| 85 | 86 | 87 | 88 |
| Witch=8 | Pinwheel=7 | Stapler=4 | Yo-Yo=8 |
| Sunglasses=5 | Elephant=9 | Marker=12 | Gameboy=16 |
| Construction=6 | Pig=12 | Note Pad=2 | Floppy Disc=2 |
| Cowboy=10 | Star $=63$ | Tape $=56$ | Circle Game=32 |
| Mowhawk=16 | Frog=45 | Lamp $=32$ | Dude $=64$ |
| Hair Bun=40 | Dog=60 | Erase Board=48 | Arcade Game=160 |
| Pony Tail=18 | Fox $=5$ | Magnifier=14 |  |
| Mummy=15 | Boat=84 | Calculator $=96$ Paper Clip $=84$ |  |
| 89 | 90 | 91 | 92 |
| 12x12 | $15 \times 15$ | $18 \times 12$ | 22×16 |
| Happy=10 | Treasure=10 | Bolt $=80$ | Tiki $=20$ |
| Sad=4 | Map=5 | Potion=10 | Flower=12 |
| In Ground=20 | Hook=50 | Star=100 | Sloth=120 |
|  | Island=100 | $\text { Gem }=16$ | Vines=10 |


| 93 | 94 | 95 | 96 |
| :---: | :---: | :---: | :---: |
| 25x17 | $23 \times 22$ | $45 \times 16$ | $35 \times 29$ |
| Orange Juice=35 | Book Worm=60 | Megaphone=40 | Crown=20 |
| Coffee=10 | Rocket Book=20 | $B \operatorname{limp}=400$ | Ship $=270$ |
| Toaster=20 | Open Book=6 | Light Bulb $=50$ | Chair=5 |
| $\begin{aligned} & \text { Eggs \& Bacon=200 } \\ & \text { Fruit=50 } \end{aligned}$ | Travel Book=400 | Helmet=30 | Watch=100 |
| 97 | 98 | 99 | 100 |
| A <br> Cupcake=70z <br> Coffees=230z <br> Slice of Pie=160z | Lemons=114 <br> Coconuts=84 <br> Passion Fruits=36 <br> Watermelons=9 <br> Papayas=57 | A$?=28$Pattern=Bottom Value | There are 21 squares in total. |
|  |  |  |  |
|  |  |  |  |
|  |  | Pattern=Bottom Value Times Right Value Plus Left Value | 101 |
| $\begin{aligned} & \text { B } \\ & 3 \text { TPS's }=675 \mathrm{~g} \\ & 1 \mathrm{TP}=225 \mathrm{~g} \\ & \text { Plant }=2.175 \mathrm{~g} \\ & \text { Lamp }=453 \mathrm{~g} \end{aligned}$ |  |  | The value in each |
|  |  |  | box is the sum of the two values above it. |
|  |  | ?=17 The gap between |  |
|  |  | The gap between each value is twice the size of the gap |  |
|  |  | between the previous two values ( $+2,+4$, $+8,+16$, etc.) | The missing numbers are (from left to right): <br> $1,5,10,5$, and 1 |

## Review: The GEMS Method for Performing Order of Operations

## mashupmath

$\forall$ Order of Operations



Groupings
( ) \{ \} [ ]


Exponents


Multiply/Divide $\div 1 x$.


+     - 


## EXAMPLE

$$
(5 \times 8) \div 5 \times 2-1+3
$$

STEP ONE

$$
(5 \times 8) \div 5 \times 2-1+3
$$

STEP THREE

$$
\begin{gathered}
\text { GEMS } \\
40 \div 5 \times 2-1+3
\end{gathered}
$$

Multiply and Divide from left to right.

STEP TWO
GEMS

$$
40 \div 5 \times 2-1+3
$$

There are no exponents in this example!

STEP FOUR
GEMS

$$
16-1+3
$$

Subtract and Add from left to right.

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